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| **Dersin adı** | **Dersin seviyesi** | **Dersin kodu** | **Dersin tipi** | **Dersin dönemi** | **Yerel kredi** | **AKTS kredisi** |
| Uzmanlık Alan Dersi | Yüksek Lisans-Doktora | UZM | Yüz yüze | Güz-Bahar |  |  |

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| **Dersin tanımı** |

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| **Ön koşul dersleri** |  |
| **Eğitimin dili** | Türkçe |
| **Koordinatör** |  |
| **Dersi veren öğretim eleman(lar)ı** |  |
| **Yardımcı öğretim eleman(lar)ı** |  |
| **Dersin veriliş şekli** | Yüz Yüze |
| **Dersin amacı** | Yüksek lisans ve doktora öğrencilerinin uzmanlaşmasında gerekli olan bilimsel kültür, anlayış ve birikimin kazandırılması ve tez çalışmalarının bilimsel temellerinin oluşturulması için uygulanmasında bilgilendirmek. |
| **Dersin tanımı** | Yüksek lisans ve doktora öğrencilerinin araştırma sürecinde uygulanacak ilkeler hakkında bilgilendirme, problemleri çözebilme ve yönlendirme |

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| **Dersin içeriği** |

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| **1-** Tez konusunun belirlenmesi  |
| **2-** Tez konusunun belirlenmesi  |
| **3-** Tez konusunun ve problem cümlesinin belirlenmesi  |
| **4-** Alanyazın taraması  |
| **5-** Alanyazın taraması |
| **6-** Alanyazın taraması |
| **7-** Alanyazın taraması |
| **8-** Alanyazın taraması |
| **9-** Alanyazın taraması sonucunda yararlanılacak kaynakların belirlenmesi  |
| **10-** Alanyazın taraması sonucunda yararlanılacak kaynakların belirlenmesi  |
| **11-** Literatür taraması sonucunda yararlanılacak kaynakların belirlenmesi ve yapılacak araştırmada kullanılması |
| **12-** Literatür taraması sonucunda yararlanılacak kaynakların belirlenmesi ve yapılacak araştırmada kullanılması  |
| **13-** Tez başlığının belirlenmesi ve içindekilerin oluşturulması  |
| **14-** Araştırma sürecinde karşılaşılacak problemlerin belirlenmesi ve çözüm önerilerinin belirlenmesi |
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| **Dersin öğrenme çıktıları** |

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| **1-** Kaynak taraması yapar.  |
| **2-** Ulusal ve uluslararası kaynakları tarar. |
| **3-** Kaynak kullanımında etik kuralları bilir.  |
| **4-** Kaynak taraması sonucunda ilgili kaynakları kullanır. |
| **5-** Alanında edindiği uzmanlık düzeyindeki bilgi ve becerileri uzmanlık seviyesine getirir. |

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|  **Planlanan öğretim faaliyetleri, öğretme metotları ve AKTS iş yükü** |

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|   | **Sayısı** | **Süresi (saat)** | **Sayı\*Süre (saat)** |
| Uzaktan eğitim | 14 | 1 | 14 |
| Sınıf dışı ders çalışma süresi (ön çalışma, pekiştirme) | 14 | 4 | 56 |
| Ödevler | 14 | 4 | 70 |
| Sunum / Seminer hazırlama |  |  |  |
| Kısa sınavlar |  |  |  |
| Ara sınavlara hazırlık |  |  |  |
| Ara sınavlar | 1 | 1 saat | 1 |
| Proje (Yarıyıl ödevi) |  |  |  |
| Laboratuvar |  |  |  |
| Arazi çalışması |  |  |  |
| Yarıyıl sonu sınavına hazırlık |  |  |  |
| Yarıyıl sonu sınavı | 1 | 2 | 2 |
| Araştırma |  |  |  |
| **Toplam iş yükü** |  |  | 143 |
| **AKTS** |  |  |  |

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| **Değerlendirme yöntemleri ve kriterler** |

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| **Yarıyıl içi değerlendirme** | **Sayısı** | **Katkı Yüzdesi** |
| Ara sınav | 1 | 30 |
| Kısa sınav |  |  |
| Ödev |  |  |
| Final sınavı | 1 | 70 |
| **Yarıyıl içi toplam** |  |  |
| Yarıyıl içi değerlendirmelerin başarıya katkı oranı |  |  |
| Yarıyıl sonu sınavının başarıya katkı oranı |  |  |
| **Genel toplam** | 2 | **100** |

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| **Önerilen veya zorunlu okuma materyalleri** |

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| **Ders kitabı** | Karasar N. (2014). *Bilimsel araştırma yöntemi: Kavramlar, ilkeler, teknikler* (26. baskı). Nobel. |
| **Yardımcı Kaynaklar** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı) Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün ve S. B. Demir, Çev.).* Siyasal. |

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| **Course unit title** | **Level of course unit** | **Course unit code** | **Type of course unit** | **Semester of course unit** | **Local credit** | **ECTS credit** |
| Specialization Field Course | Postgraduate | UZM | Face to Face | Autumn-Spring |  |  |

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| **Description of course unit** |

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| **Prerequisites and course requisites** |  |
| **Language of instruction** | Turkish |
| **Coordinator** |  |
| **Lecturer(s)** |  |
| **Teaching assistant(s)** |  |
| **Mode of delivery** |  |
| **Course objective** | To inform the scientific culture, understanding and knowledge required for master's and doctoral students to specialize and to inform them in their application to form the scientific basis of thesis studies |
| **Course description** | Providing information about the principles to be applied in the research process of master's and doctoral students, solving problems and guiding them |

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| **Course contents** |

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| **1-** Determining the subject of the thesis  |
| **2-** Determining the subject of the thesis  |
| **3-** Determination of the thesis subject and problem statement  |
| **4-** Literature review |
| **5-** Literature review |
| **6-** Literature review |
| **7-** Literature review |
| **8-** Literature review |
| **9-** Determining the resources to be used as a result of the literature review |
| **10-** Determining the resources to be used as a result of the literature review |
| **11-** Determining the sources to be used as a result of the literature review and using them in research.  |
| **12-** Determining the sources to be used as a result of the literature review and using them in research.  |
| **13-** Determining the title of the thesis and creating the contents  |
| **14-** Determining the problems to be encountered in the research process and determining the solution suggestions. |
| **15-** |

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| **Learning outcomes of the course unit** |

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| **1-** Ability to scan the source |
| **2-** Ability to scan national and international resources  |
| **3-** To know ethical rules in resource use  |
| **4-** Using relevant resources as a result of the literature review  |
| **5-** To bring the knowledge and skills at the level of expertise in the field to the level of expertise |

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| **Planned learning activities, teaching methods and ECTS work load** |

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|   | **Quantity** | **Time (hour)** | **Quantity\*Time (hour)** |
| Lectures  | 14 | 1 | 14 |
| Study hours out of classroom (study before and after the class) | 14 | 4 | 56 |
| Homework | 14 | 4 | 70 |
| Presentation / seminar |  |  |  |
| Quiz |  |  |  |
| Preparation for midterm exams |  |  |  |
| Midterm exams | 1 | 1 | 1 |
| Project (term paper) |  |  |  |
| Laboratory |  |  |  |
| Field study |  |  |  |
| Preparation for final exam |  |  |  |
| Final exam | 1 | 2 | 2 |
| Research |  |  |  |
| **Total work load** |  |  | 143 |
| **ECTS** |  |  |  |

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| **Assessment methods and criteria** |

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| **Evaluation during semester** | **Quantity** | **Percentage** |
| Midterm exam | 1 | 30 |
| Quiz |  |  |
| Homework |  |  |
| Final exam | 1 | 70 |
| **Semester total** |  |  |
| Contribution ratio of evaluation during semester to success |  |  |
| Contribution ratio of final exam to success |  |  |
| **General total** | 2 | 100 |

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| **Recommended and required reading** |

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| **Textbook** | Karasar N. (2014). *Bilimsel araştırma yöntemi: Kavramlar, ilkeler, teknikler* (26. baskı). Nobel. |
| **Additional references** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı) Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün ve S. B. Demir, Çev.).* Siyasal. |