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| **Dersin adı** | **Dersin seviyesi** | **Dersin kodu** | **Dersin tipi** | **Dersin dönemi** | **Yerel kredi** | **AKTS kredisi** |
| Danışmanlık | Yüksek Lisans-Doktora | DAN | Yüz yüze | Güz-Bahar |  |  |

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| **Dersin tanımı** |

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| **Ön koşul dersleri** |  |
| **Eğitimin dili** | Türkçe |
| **Koordinatör** |  |
| **Dersi veren öğretim eleman(lar)ı** |  |
| **Yardımcı öğretim eleman(lar)ı** |  |
| **Dersin veriliş şekli** | Yüz Yüze |
| **Dersin amacı** | Akademik açıdan gerekli yönlendirmeler yaparak tez hazırlama sürecindeki yüksek lisans tezinin doğru şekilde yapılmasını sağlamalıdır. |
| **Dersin tanımı** | Öğrenciyi merkeze alarak, araştırma konusu ve problem seçiminde, uygulanacak yöntem, veri toplama, verilerin değerlendirilmesi ve araştırmanın tez yazım kurallarına uygun olarak hazırlama sürecinde rehberlik etmek |

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| **Dersin içeriği** |

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| **1-** Öğrenci - danışman ilişkisi hakkında bilgilendirme  |
| **2-** Danışman ve öğrenci beklentilerini değerlendirme  |
| **3-** Araştırma konusu belirleme de önerileri tartışma  |
| **4-** Araştırma konusuyla ilgili alanyazın taramasını kontrol etme  |
| **5-** Araştırma yöntemini belirleme  |
| **6-** Araştırma sürecinin belirlenerek başlatılması  |
| **7-** Araştırma süreci değerlendirme  |
| **8-** Araştırma süreci değerlendirme  |
| **9-** Araştırma süreci değerlendirme  |
| **10-** Araştırma süreci değerlendirme |
| **11-** Araştırma süreci değerlendirme |
| **12-** Araştırma süreci değerlendirme |
| **13-** Araştırma süreci değerlendirme |
| **14-** Araştırma süreci sonlandırılması ve incelenmesi |

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| **Dersin öğrenme çıktıları** |

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| **1-** Danışman ve öğrencinin sorumlulukları hakkında bilgi sahibi olma |
| **2-** Danışmanın beklentileri hakkında bilgi sahibi olma  |
| **3-** Araştırma sürecinde kaynak taraması yapma hakkında bilgili olma  |
| **4-** Araştırma sürecini uygulayabilme |
| **5-** Araştırma sürecinde karşılaşılan sorunları çözebilme  |
| **6-** Araştırma da elde edilen verileri kontrol edebilme, analiz edebilme ve raporlaştırabilme |

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|  **Planlanan öğretim faaliyetleri, öğretme metodları ve AKTS iş yükü** |

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|   | **Sayısı** | **Süresi (saat)** | **Sayı\*Süre (saat)** |
| Yüz yüze eğitim | 14 | 1 | 14 |
| Sınıf dışı ders çalışma süresi (ön çalışma, pekiştirme) | 14 | 4 | 56 |
| Ödevler | 14 | 5 | 70 |
| Sunum / Seminer hazırlama |  |  |  |
| Kısa sınavlar |  |  |  |
| Ara sınavlara hazırlık |  |  |  |
| Ara sınavlar | 1 | 1 | 1 |
| Proje (Yarıyıl ödevi) |  |  |  |
| Laboratuvar |  |  |  |
| Arazi çalışması |  |  |  |
| Yarıyıl sonu sınavına hazırlık |  |  |  |
| Yarıyıl sonu sınavı | 1 | 2 | 2 |
| Araştırma |  |  |  |
| **Toplam iş yükü** |  |  | 143 |
| **AKTS** |  |  |  |

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| **Değerlendirme yöntemleri ve kriterler** |

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| **Yarıyıl içi değerlendirme** | **Sayısı** | **Katkı Yüzdesi** |
| Ara sınav | 1 | 30 |
| Kısa sınav |  |  |
| Ödev |  |  |
| Final sınavı | 1 | 70 |
| **Yarıyıl içi toplam** |  |  |
| Yarıyıl içi değerlendirmelerin başarıya katkı oranı |  |  |
| Yarıyıl sonu sınavının başarıya katkı oranı |  |  |
| **Genel toplam** | 2 | **100** |

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| **Önerilen veya zorunlu okuma materyalleri** |

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| **Ders kitabı** | Balcı A. (2013). *Sosyal bilimlerde araştırma yöntem teknik ve ilkeler* (10. baskı). Pegem Akademi. |
| **Yardımcı Kaynaklar** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı) Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün & S. B. Demir, Çev.).* Siyasal. |

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| **Course unit title** | **Level of course unit** | **Course unit code** | **Type of course unit** | **Semester of course unit** | **Local credit** | **ECTS credit** |
| Counseling | Postgraduate | DAN | Face to Face | Autumn-Spring |  |  |

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| **Description of course unit** |

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| **Prerequisites and course requisites** |  |
| **Language of instruction** | Turkish |
| **Coordinator** |  |
| **Lecturer(s)** |  |
| **Teaching assistant(s)** |  |
| **Mode of delivery** |  |
| **Course objective** | It must ensure that the master thesis in the thesis preparation process is done correctly by making the necessary academic orientations. |
| **Course description** | By putting the student in the center, the method to be applied in the selection of the research subject and the problem, data collection, evaluation of the data and the preparation of the research in accordance with the thesis writing rules |

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| **Course contents** |

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| **1-** Informing about the student-consultant relationship  |
| **2-** Evaluating advisor and student expectations  |
| **3-** Determining a research topic and discussing suggestions  |
| **4-** Controlling thesis and article search on research subject  |
| **5-** Determining the research method |
| **6-** Determining and starting the research process  |
| **7-** Research process evaluation |
| **8-** Research process evaluation |
| **9-** Research process evaluation |
| **10-** Research process evaluation |
| **11-** Research process evaluation  |
| **12-** Research process evaluation  |
| **13-** Research process evaluation  |
| **14-** Termination and examination of the research process |

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| **Learning outcomes of the course unit** |

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| **1-** Having knowledge about the responsibilities of the advisor and the student |
| **2-** To have information about expectations from the consultant.  |
| **3-** To be knowledgeable about searching sources during the research process  |
| **4-** Knowing the research process and applying it  |
| **5-** To be able to solve the problems encountered in the research process.  |
| **6-** Ability to control, analyze and report the data obtained in the research |

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| **Planned learning activities, teaching methods and ECTS work load** |

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|   | **Quantity** | **Time (hour)** | **Quantity\*Time (hour)** |
| Lectures  | 14 | 1 | 14 |
| Study hours out of classroom (study before and after the class) | 14 | 4 | 56 |
| Homework | 14 | 5 | 70 |
| Presentation / seminar |  |  |  |
| Quiz |  |  |  |
| Preparation for midterm exams |  |  |  |
| Midterm exams | 1 | 1 | 1 |
| Project (term paper) |  |  |  |
| Laboratory |  |  |  |
| Field study |  |  |  |
| Preparation for final exam |  |  |  |
| Final exam | 1 | 2 | 2 |
| Research |  |  |  |
| **Total work load** |  |  | 143 |
| **ECTS** |  |  |  |

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| **Assessment methods and criteria** |

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| **Evaluation during semester** | **Quantity** | **Percentage** |
| Midterm exam | 1 | 30 |
| Quiz |  |  |
| Homework |  |  |
| Final exam | 1 | 70 |
| **Semester total** |  |  |
| Contribution ratio of evaluation during semester to success |  |  |
| Contribution ratio of final exam to success |  |  |
| **General total** | 2 | 100 |

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| **Recommended and required reading** |

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| **Textbook** | Balcı A. (2013). *Sosyal bilimlerde araştırma yöntem teknik ve ilkeler* (10. baskı). Pegem Akademi. |
| **Additional references** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı). Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün ve S. B. Demir, Çev.).* Siyasal. |